



# CasaSito

'Through education we help students to reach their dreams'

Calle Candelaria 5A, Antigua, Guatemala – [www.casasito.org](http://www.casasito.org)



# ANNUAL REPORT

## 2012





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## Introduction

Thanks to the dedication of our donors, volunteers, and staff CasaSito went through an exciting and unprecedented phase of growth in 2012, and our mission to increase educational opportunities in rural and urban areas of Guatemala is still going strong. CasaSito's flagship program - the scholarship program - saw a substantial increase in the number of students served in Sacatepéquez and Quetzaltenango, and we were delighted to be able to expand this program further in the rural areas of Alta Verapaz and Quiché. Our network of partner projects grew from 8 to 10 to include *Las Voces del Silencio* and *Brillo de Sol*. We also provided more in-depth support to our partner projects by providing more teacher training sessions and continuing our administration coaching with the project directors. Additionally, toward the end of the year, we refocused efforts on the Volunteer and Volunteer House Program resulting in a stronger marketing plan for the Volunteer House and emphasis on more targeted recruitment of specialized volunteers.

Along with the extraordinary growth came a very important transition for CasaSito. After ten years of working passionately and tirelessly to improve and widen young people's access to education in Guatemala, Alice Lee - CasaSito's Founder and Director - retired in December 2012. She worked closely with the staff throughout the year to make the transition a smooth one, and to ensure that CasaSito's mission and vision remained as focused as ever after her departure from the Operations Team. Alice will always continue to be close to CasaSito and in 2013-2014 she will serve as the Treasurer of the Board of Directors. As of January 1<sup>st</sup>, Maritza Ortiz officially became CasaSito's new Director.

We welcome you to read on to learn about our progress through 2012.





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## Scholarship Program – Sacatepéquez and Quetzaltenango

In 2012 CasaSito's scholarship program continued to expand and build on the successes of previous years. Compared to 127 scholarships in 2011, this year CasaSito was able to provide 165 academic scholarships and 35 special scholarships – in total 200 students who were able to continue with their education. The total cost of the 2012 scholarship program, including all activities, was \$60,074 – compared to \$47,283 in 2011. The table below shows a breakdown of our scholarship population, along with the average cost of a scholarship according to grade level.

Scholarship Type/Grade Level	Number of Students	Average scholarship amount per student per year (\$)
Primary School	57	\$155
Básico (Middle School)	42	\$230
Diversificado (High School)	40	\$672
University	26	\$700
Special Needs	11	\$253
Computer	20	\$133
Arts	3	\$156
English	1	\$67

CasaSito has continued to work in a holistic manner to provide a series of comprehensive activities and services for the students and their parents. In addition to the key financial support provided by the scholarship, the students have access to psychological support, vocational guidance, workshops on socially relevant topics and extracurricular activities. These continue to be an integral aspect of CasaSito's scholarship program and reinforce our belief in the importance of the development of critical life skills through a well-rounded education.

New in 2012 was our first 'Team-Building Activity' which aimed to develop the leadership skills of the older students and set them up as positive role models. Students from Básico, Diversificado and University hiked up "Cerro Cucurucho" together. Once at the top of the mountain, our university students led the younger students in a series of motivational activities. Not just a recreational activity, this also played an important part in encouraging integration among the scholarship students.

We are always very pleased to see our "old-time" scholars continue to graduate from Diversificado (high school). In 2012, all of our 13 students in their last year of Diversificado graduated! Of this group of students, four have continued their university studies. The rest are working to help support their families, but plan to continue their university career in the near future.





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## Scholarship Program continued..

In spite of the successes of the scholarship program, we were disappointed with the number of students that left the program in 2012. Overall, we experienced a 10% attrition rate among our academic scholarship population. A third of those students (6) left the program because they moved outside of the geographical area currently covered by our scholarship program. The rest (12) dropped out because they did not meet CasaSito's minimum requirements. We experienced the highest dropout rate among the university group. To avoid these disappointing results in the future, and as an overall effort to continue strengthening and improving the program, CasaSito decided to perform a thorough evaluation of the scholarship program. In 2013 the scholarship department staff will be working with a team of experts to: 1) evaluate the personal profile of a successful CasaSito scholar, 2) analyze the application requirements and process, and 3) review the mid-year and end-of-year evaluation process. We hope to see the positive effects of this process reflected through a stronger and more effective program going forward into 2013.







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## Extracurricular Activities

CasaSito prides itself on – and firmly believes in – providing creative, inspiring and thought-provoking educational activities as an alternative and supplement to traditional education. In 2012 CasaSito invested \$8,479 in this program. Through the extracurricular activities we aim to help the children and young people from both our scholarship program and partner projects to grow into responsible, socially-aware citizens, community leaders and, ultimately, agents for social change in Guatemala. Read on to find out about the extracurricular activities carried out in 2012 with a view to encouraging creativity, freedom of expression, self-esteem, teamwork and analytical reasoning, among other things.

## Art Festival

2012 saw the presentation of CasaSito's biggest and brightest Art Festival to date. With the participation of more than 300 children from eight different educational centers, the event showcased the talent of Guatemalan young people in areas ranging from ballet to breakdance; song to sculpture; oration to theater, painting to street art. Taking part in dance, mime, and painting workshops and presenting a beautiful art exhibition (among other activities), the children not only enjoyed a day of movement, joy and energy, but were able to continue our mission to develop personal expression, creativity and self-confidence.

Through the 2012 Art Festival CasaSito and its' partner projects supported the international anti-violence campaign '24-0' and, as such, raised awareness of the importance of peace for social development in Guatemala and the world.







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## Sports Festival

The 2012 Sports Festival proved to be a day of unbounded energy and unbridled fun for the children of our partner projects, teachers, volunteers and CasaSito staff alike.

Concentrating less on the competitive side of sports and more on the value of teamwork, perseverance and mutual respect, the event saw the inclusion of fun and energetic 'cooperative games'. The games were designed to emphasize key principles and promote inclusion alongside a tournament of traditional team sports. The children played in mixed inter-project teams, allowing them to socialize with students from other educational centers and appreciate the value of sports as a tool for social integration.



## Debate Club

The 2012 Debate Club led by Jaime Trujillo and Maritza Ortiz provided a fantastic opportunity for eight scholarship students to participate in a challenging activity that required them to express themselves confidently and coherently, while analyzing complicated and controversial themes. Over the course of ten weeks of workshops the students learned about effective debate techniques, how to research and analyze information and how to develop effective arguments, along with the key facets of critical thinking and persuasive public speaking.





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## Debate Club continued...

For the Semifinals the teams debated *"Should the Guatemalan government allow mining in Guatemala?"* and were evaluated by three independent judges. The students were judged on their knowledge of the subject, the coherence and organization of their principal speech, the strength of their rebuttal arguments and their ability to formulate and answer questions. The finalists were Wendy Mijangos & Amelia Chávez and José Pablo Díaz & Edgar Luis García.

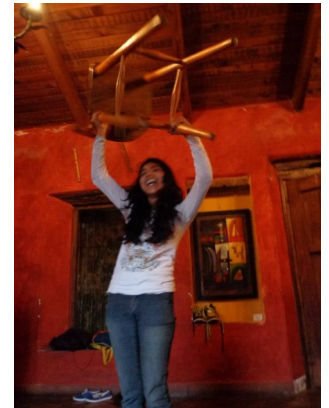
The Final of the Debate Club was held at La *Cooperación Española* on March 30<sup>th</sup>. The two topics debated by the teams were: *"Is religion still important in a 21<sup>st</sup> Century society?"* and *"In order for Guatemala to progress from being a developing country, population growth must be controlled"*. To test the students' objective reasoning skills both teams were required to debate the issues from both an 'Agree' and 'Disagree' standpoint. The incredible development of the debating skills acquired by the participating students through the Club was demonstrated by the need for a decisive third round after the discussion of the 2 main debate topics.

## Theater Club

In 2012 CasaSito implemented an exciting new extracurricular program called *"El Teatro del Oprimido"* (the Theater of the Oppressed). *El Teatro del Oprimido* is a form of popular theater that deals with personal and/or social struggles present in contemporary society and in the lives of the actors. A participatory and cooperative theater model that fosters audience interaction, *El Teatro del Oprimido* is designed for people who want to be empowered to fight against oppression in their daily lives.

We have found that the *Teatro del Oprimido* is a powerful pedagogical and therapeutic tool that helps the participants in several important ways. First, they learn how to express their emotions in a healthy manner and in a safe environment. Second, they develop new levels of empathy as they become more aware of the suffering of others. Third, their self-esteem grows as they learn to identify and value their unique skills and abilities. Fourth, and most importantly of all, the theater program requires them to become more socially conscious, and we see them becoming more dedicated to being an agent for social change.

The group was led by Paulo Monteiro and Sisi González for a total of seven months. Through their weekly meetings the group engaged in interactive activities that examined issues of trust, communication, the feeling and expression of emotions and awareness of the senses. They also participated in several emotionally challenging activities to help identify their personal experiences of oppressions and later on to identify the oppression that they would present as a group.







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## Theater Club continued...

They presented their work on three occasions prior to the grand presentation at the Annual Scholarship Gathering in January of 2013. Over 300 guests, including students, parents, donors, community leaders, and CasaSito board members witnessed the coming together of all their hard work in a fantastic performance.



## Partner Projects – Sacatepéquez & Quetzaltenango

CasaSito partners with local, grassroots, Guatemalan-led educational centers which seek to lift children and families out of the cycle of poverty. They do this through educational activities such as academic tutoring, arts, music, sports, and nutritional programs. 2012 was an exciting and eventful year for the development of our partner projects, and we continued supporting them with funding to cover salaries, materials, and food programs. Our total investment in 2012 was \$102,087.

### Brillo de Sol

In 2012 Brillo de Sol demonstrated their capacity to provide a personalized, specialized education for children with problems ranging from learning difficulties to emotional problems, hyperactivity, motor control problems, and autism, (among many others). They provided an education to 44 children unable to succeed in the normal school system.

Brillo has worked hard throughout 2012 to include activities in their curriculum that improve their students' social skills, self-esteem, and capacity for critical thinking -- all in a loving environment and in a manner that encourages mutual support and inclusion among the students.







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## Brillo de Sol continued...

They are proud to have been able to compete in a regional art competition alongside local mainstream schools – in which they were awarded a prize – as well as dance presentations, parades, and festivals.

The teachers of Brillo de Sol were also delighted to receive further staff training in areas such as behavior management, diagnosis and treatment of autism and Asperger's Syndrome, and alternative communication methods.

## EducArte



In 2012 EducArte was delighted to be able to consolidate its preschool and 'extra escolar' programs – thus providing a complete primary education and allowing older children excluded by the mainstream school system to complete their primary schooling. EducArte was also able to expand its 'reforzamiento' (homework support) program to benefit more children, and continued to provide an essential nutrition program throughout the year.

EducArte continued to provide inspiring and creative extracurricular activities in 2012, including a new program of circus skills, juggling, and, painting, theater, taekwondo, and yoga classes. For adults EducArte extended its 'Popular Education' program encompassing themes such as family planning, domestic violence, addiction, and self-esteem. In 2012 EducArte was also proud to implement the project 'Educating for Peace' with over 350 adolescents from a local school to reduce levels of violence in the community, encourage social responsibility, and engage young people in thought-provoking activities.

The community and mobile libraries were a success in 2012. It allowed several schools in the Sacatepéquez area and the community of Ciudad Vieja the opportunity to access reading materials and literacy support.

EducArte was excited to open a new arm to its' project in 2012 in the red light district of 'La Belleza' in Antigua. This project sought to create a safe environment in which to develop confidence in vulnerable children and women, encourage community participation, and inform participants on areas ranging from health and personal wellbeing to civil and human rights.





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## El Plan Infinito

For several years, El Plan Infinito (EPI), located in the village of Santiago Zamora, has been offering swimming classes, harp and choir classes, and library services, benefiting the community's children, adolescents and adults. In 2012, EPI added to its educational programs and 40 children received tutoring in math and reading and writing and participated in computer classes and arts & crafts classes. The arts & crafts program was particularly popular as it allowed children to discover their artistic abilities, express themselves creatively, and learn to recycle materials to create useful and beautiful objects. We were also very pleased to see parents get involved in the project as well! They participated in several workshops that dealt with topics such as nutritious cooking, breastfeeding and infant nutrition, women rights, and prevention of violence within the family.

## Las Voces del Silencio

In 2012 Las Voces del Silencio (LaVosi) continued to provide a specialized education for young people with auditory deficiencies through the medium of Sign Language. Through their classes the students have been seen to notably develop their self-esteem, communication skills, and ability to integrate into mainstream society – all things that previously presented huge hurdles for them.

Alongside the National Curriculum, the students of LaVosi have been able to benefit from extracurricular activities based around art, photography, music and sports. They participated in regional sporting tournaments and in CasaSito's Art & Sports Festivals.



## Los Patojos

2012 has been an exhilarating year for Los Patojos! Growing ever more, and continually implementing new activities, Los Patojos not only gained the use of an extra building in 2012 where they have been carrying out a health clinic, cooking classes, activities with teenagers and workshops with parents, but – most excitingly of all! – they received a large grant to be able to buy land and begin construction on the new Los Patojos Community & Cultural Center.





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## Los Patojos continued...

In 2012 the number of children and young people between the ages of 2 – 19 attending Los Patojos grew to 160. All of these children were able to benefit from an essential nutrition program, take part in a wide range of inspiring and innovative extracurricular activities and receive support with their education. Many of the students were able to receive 'kits' of school supplies, school uniforms, and shoes.

The ongoing mission of Los Patojos is to implement activities that increase youth employment in the community, reduce violence and delinquency and create young leaders. This year has seen their mission going from strength to strength; with the creation in 2012 of a new art collective 'Colectiva Mi Arte', the development of a youth-run magazine 'Jocotenango Al Fondo' and the organization of six art, theatre & dance Festivals in the local community. The teaching staff received official certification in areas such as Community Leadership and 'Educating for Peace'. In 2012 Los Patojos were also proud to gain recognition and certification by the local government for their specialized courses in graphic arts, theater, urban dance, journalism, and circus skills.

## Semilla de Esperanza y Amor



Semilla de Esperanza y Amor (SEA) continued to support the education of more than 180 children from the indigenous community of San Mateo Milpas Altas. Every year SEA is proud to welcome new students to the school and to reach more families in the community. In 2012 they opened their doors to children as young as 2 and up to the ages of 15, and began an early-care program for preschool children that also focused on specialized attention for several children with special needs.

Creative activities have always played a big part in complementing the tutoring services provided to SEA's primary school children. Dance, art and crafts and music have all become regular features of SEA's curriculum and have allowed the children to develop new levels of self-confidence and experience the joy of creative expression, otherwise not allowed to them. CasaSito volunteers have helped SEA to include fascinating supplementary classes in their curriculum on areas ranging from world geography to English, along with individual student mentoring, and workshops with the mothers on important health issues. SEA continues to instill in their students a sense of social responsibility and environmental awareness with activities based on the importance of recycling and environmental awareness.

The nutrition program was a great success in 2012, and allowed all of the students of SEA to receive a hot, nutritious snack and lunch every day throughout the school year. SEA also took part in nutrition workshops and healthy-eating activities aimed at improving overall child and parent health within the community.



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## Mujb'ab'l Yol

In 2012 Mujb'ab'l yol (MBYL), continued its fight to gain legalization of community radios in Guatemala. Community radios are a valuable tool in encouraging civic participation among people from marginalized rural communities and are vital to the preservation of Guatemala's indigenous culture. For that reason, MBYL and its 22 associated community radios, along with other social and civic organizations, continue to work tirelessly to gain legal support from the government - as promised by the 1996 Peace Accords.

Also in 2012, MBYL continued providing workshops for leaders of community radio programs on topics such as human rights, the social and political history of indigenous communities (particularly during the Civil War years), the role of community radio in a de-



mocracy and gender equality issues, among other themes. These workshops are very important because it is through them that MBYL is able to not only strengthen the technical skills of community radio leaders, but also increase the role that community radios play in protecting the rights and culture of indigenous communities.

Amongst MBYL's accomplishments one of the most notable was the approval of a \$177,000+ funding grant from the Inter-American Foundation (IAF). MBYL is extremely proud of this accomplishment as this grant will not only allow MBYL to consolidate and expand their training of community radio leaders, but it will also allow them to realize their dream of building an appropriate and worthy space in which they can conduct this training. The construction of the training center K'at b'e (Weaving Paths) is scheduled to be finished by mid-2013.





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## Rural Area Project

CasaSito's work in the remote areas of Alta Verapaz and Quiché began in 2008 in an informal manner, assisting communities as they made their requests for support. Through the years we have worked in various capacities in the communities of *Samox San Lucas, Las Conchas, and Primavera del Ixcán*. In 2011 we decided to focus our attention on this area of our work in a more focused manner and spend more time in these communities. This was very helpful as it allowed us to increase our knowledge and gain a clearer understanding of the educational situation as well as the various dynamics that existed in the communities. Through this experience we confirmed that CasaSito could have a significant impact in the area, and in 2012 invested yet more resources, resulting in an increase in the number of scholarship students, an increase in the number of activities offered to teachers and students, and much more frequent follow-up visits by our Rural Area Project Coordinator.

In 2011 CasaSito was able to provide help to six students - all university students from *La Primavera del Ixcán* - but for 2012 we expanded the program to include students from *Samox* and *Las Conchas*, totaling **18** scholars at the Básico, Diversificado, and University levels. This is an achievement that CasaSito feels very proud of and hopes to continue replicating in the future. The annual expenditure for this program in 2012 was \$11,817. In the table below you can find a breakdown of the student population:

Scholarship Type/Grade Level	Number of Scholars benefited	Average scholarship amount per student per year (\$)
Básico (Middle School)	4	\$253
Diversificado (High School)	3	\$412
University	11	\$792





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Our scholars, as well as the general student population from these communities, had the opportunity to participate in student workshops dealing with team building, leadership, self-expression and self-esteem. Another interesting student activity was the theater workshop series facilitated by volunteers from Spain in *Primavera del Ixcán*. Additionally, CasaSito carried out a 'Team-Building & Integration Exercise' in which students from *Samox* visited *Primavera del Ixcán* to meet student leaders and learn about the organization of a successful youth group.

To support teachers in the area, CasaSito facilitated four workshops focusing on teaching techniques – notably "Ludo-pedagogy" and the Pedagogy of Autonomy. "Ludo-pedagogy" entails teaching techniques that are creative, dynamic, and encourage the student to be an active participant in the learning process. To complement this, the Pedagogy of Autonomy (created by the Brazilian educator Paulo Freire) emphasizes the importance of encouraging the student's critical thinking and developing their ability to form their own opinions.

We would also like to mention some accomplishments at the community level. First, the *Telesecundaria in Samox* was finally able to fully operate with three teachers. After the construction of the school, CasaSito had been paying one and then two teacher salaries. However, after much lobbying by CasaSito staff and the school's teachers, the Ministry of Education (MINEDUC) finally took responsibility for paying two teacher salaries. With the freed-up funds CasaSito hired an additional teacher. This is a very significant advancement since the school operated for two and a half years with only one, and then two teachers for three grades.

In *Primavera del Ixcán* 52 people participated in two INTECAP trainings. INTECAP is a program that offers short term vocational training courses, usually four to six weeks in duration. Students learn specific occupational skills that they can use for employment opportunities or personal benefit. In 2012 the courses were Bakery and Food Preservation. Since then participants have participated in different activities that have generated extra income for themselves.

In *Las Conchas* we continued supporting 48 students through the food program. These students come from far away communities and must sleep during the week in the school's dormitory. Because of their precarious economic situation, these students cannot afford to pay for proper meals. With our support these students can have at least two meals per day. Since nutrition is imperative for good academic performance, CasaSito considers this program an important aspect of the educational support we provide to the community.

We considered 2012 a very positive year in the rural areas, in which we saw some remarkable advancements and as always, learned a great deal. After two years of working more intensely within these communities, we decided that it would be a better use of our resources to establish an office closer to the geographical area in which we were working. In 2013 CasaSito will establish an office in Cobán, and in addition to working with the already existing communities, the staff will be working on a three-year strategic work plan for the region.





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## Volunteer Program

Both our volunteer groups and our independent volunteers continue to be an invaluable resource to CasaSito and our partner projects – strengthening existing programs and providing the tools, knowledge, support and resources to implement new programs.

In 2012 independent volunteers provided our partner projects with everything from science classes to photography workshops, art classes, student mentoring, health and wellbeing workshops with mothers, website design and much, much more. CasaSito itself has benefited particularly from support with fundraising and strategic planning – two important areas which we hope to continue developing throughout the coming year. 2012 also saw volunteer groups contributing to the building of the Murb'ab'l yol training center, running extracurricular activities for children and young people and providing teacher training within our partner projects.



With the potential for the Volunteer House to contribute significantly towards CasaSito's General Education Fund, in 2012 we focused on increasing local publicity as well as established stronger links with Antigua-based organizations and Spanish schools.

In 2013 CasaSito will focus on targeted recruitment of skilled volunteers to take our Volunteer Program to the next level – working alongside experienced professional volunteers to design unique, personalized volunteer projects to empower and equip our partner projects for sustainable growth in 2013 and beyond.



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## Rainwater Catchment Project



Together with Engineers Without Borders (EWB) --UCLA, this year we completed four new tanks, bringing our total to 27 concrete tanks since 2008. We also conducted an inspection of all the older tanks, and made any necessary repairs. Another accomplishment for the project in 2012 was the completion of the instruction manual, which will allow others to replicate and build water tanks independently from CasaSito.

For the water program, 2012 was a year of re-focusing. We focused geographically on one Momostenango community named El Centro Los Cipreses, and we focused technically on the above-ground "bottle" tanks. The basic design of the tanks using welded wire mesh remained the same. However, the water program team is always striving to perfect the tanks, and in 2012 they made a few changes to improve their quality. For example, a common problem with the tanks is that water seeps through the walls, but that was reduced through on-going refinements in our building process. Another problem we saw in some tanks is the rusting of the galvanized tap plumbing, and that was solved by using PVC piping instead.

With the help of ViaVenture Foundation in Antigua, we also continued to provide water filters to our families. The filter elements are replaced each year, and the families are asked to contribute towards the cost of the replacement filters.

We suffered a moral blow to the program when it was discovered that the local coordinator had been promising tanks (and other projects) to some families, and charging them up to \$25 to do so. He was let go immediately. Fortunately it did not damage our reputation with the families. In fact it is further evidence of the huge need for water solutions in this area. We have been able to move forward leveraging the good work of our mason, Domingo Batén.





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# Financial Report

## 2012



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## CasaSito's Donors

Year after year CasaSito counts on the amazing support from our donors that make our work possible. We thank each one of our donors for their dedication and trust in CasaSito in 2012!

### Partner Associations

Developing Scholars Foundation, Canada

Give Kids a Chance Foundation, Canada

(Alice Lee is the legal representative of these foundations, and all their projects are organized and executed by CasaSito staff)

### Major Donors

Los Niños Foundation, Holland

Mariposa Association, Germany

### Donors

Ege Family, Switzerland

Kenoli Foundation, Canada

King Baudouin Foundation, Belgium

### Contributors

Anne Blanche Saveniers Family, Belgium

Cause & Affect Foundation, USA

Dell Giving, USA

Dijkmans Family, Holland

Engineers Without Borders, UCLA, USA

Global Giving, USA

Roberto Guzmán, Guatemala

Larme et sourire de Pachamama, Switzerland

Marianne & Wyllys (friends & family), USA

Mayan White Water, USA/Guatemala

Schwendinger Family, USA

Stan Barrish, USA

Stichting Kinderprojecten Guatemala (SKG)

ViaVenture Foundation, Guatemala

And our guests of the Volunteers House and many generous individuals!

### CasaSito Friends:

BalamBe

Eco-filtro, Guatemala

El Camino VolunTours, Canada

Espace Saint Francios, Switzerland

Link for Health, USA

Qué Pasa Magazine, Guatemala

Revue Magazine, Guatemala

Restaurant La Peña de Sol Latino, Guatemala

Sierramar Travel, Guatemala

Trails Travel, Guatemala

Transitions Foundation, Guatemala

### Fundraising Events

Cruisers Without Borders, Guatemala / Belize by Ursula

Loucks

Guatemalan Handicraft/Jewelry Sale at Bowling Green,

Ohio by Maria Zirbel

YogAntigua, 101 Sun Salutations for Education





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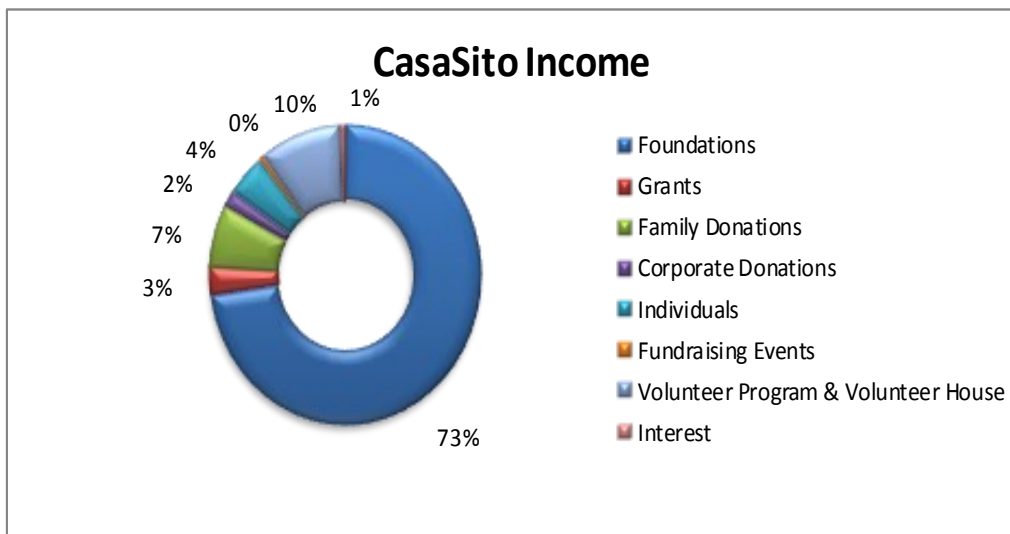
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## Income

SOURCE	AMOUNT
Foundations*	\$261,669
Grants	\$10,954
Family Donations	\$24,575
Corporate Donations	\$6,499
Individuals	\$16,283
Fundraising Events	\$2,041
Volunteer Program	\$29,095
Volunteer House	\$5,918
Interest	\$2,303
<b>TOTAL</b>	<b>\$359,337</b>

\*Includes funds from the Developing Scholars and Give Kids a Chance Foundations





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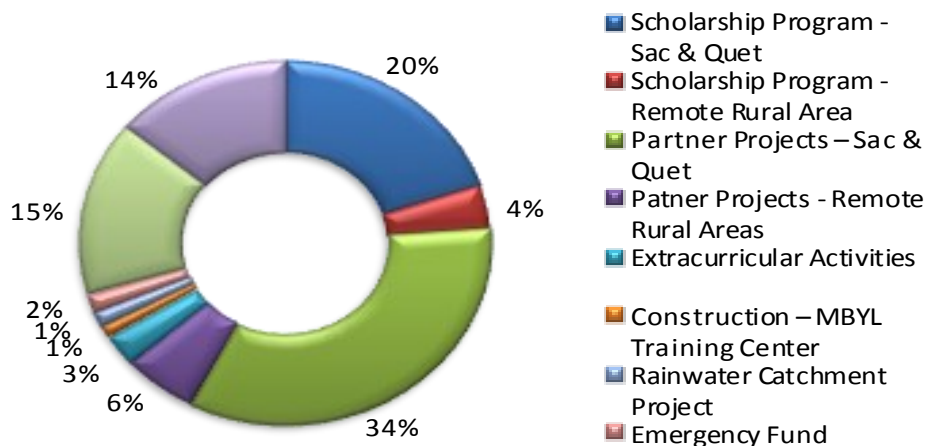
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## Expenses

Category	Amount
Scholarship Program—Sac. & Quetzaltenango	\$60,074
Scholarship Program—Remote Rural Areas	\$11,817
Partner Projects—Sac. & Quetzaltenango	\$102,087
Partner Projects—Remote Rural Areas	\$17,839
Extracurricular Activities	\$8,479
Construction—MBYL Training Center	\$3,294
Rainwater Catchment Project	\$4,352
Emergency Fund	\$4,899
Volunteer Program & Volunteer House	\$47,095
Administration & Fundraising	\$42,138
<b>TOTAL</b>	<b>\$302,074</b>

### CasaSito Expenses







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## CasaSito Staff & Board of Directors 2012



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## Staff

Alice Lee So Fong – Founder and Director  
 Maritza del Carmen Ortiz – Executive Director  
 Lourdes (Sisi) González – Director, Scholarship Program and Psychologist  
 Miriam Valle – Assistant, Scholarship Program and Psychologist  
 Greg Schwendinger – Manager, Rainwater Catchment Project  
 Paulo Monteiro – Coordinator, Festivals & Rural Projects  
 Jessica Hoult – Volunteer & Festivals Coordinator  
 Salvador González – Office Assistant  
 Oslan Cárdenas – Work-Study Student

## Board of Directors of CasaSito Guatemala

Name	Position	Nationality	Job	Area of Expertise
Alice Lee So Fong	President	Swiss/Hong Kong	Founder and Director, CasaSito USA and Guatemala	Non-profits, Management
Guillermo Pivaral	Vice President	Guatemalan	CEO, Valle de Panchoy	Business, Fundraising
Christoph Ege	Treasurer	Swiss	Manager, ViaVenture	Tourism, Business
Heini Villela	Secretary	Guatemalan	CEO, Olten, SA	Business
Carlos Rivas	Active Member 1	Guatemalan	Director, Academia de Computación ACSI	Technology, Education
Renate Winter	Active Member 2	German	Retired, School Teacher, Member of Mariposa	Education
Gary Jepson	Active Member 3	Canadian	CEO, Permatin	Business, Fundraising

## Board of Directors of CasaSito USA

Alice Lee So Fong – Founder  
 Greg Schwendinger – Co Founder and President  
 Eric Behrs –Secretary  
 Amanda Turner - Member





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## Volunteers:

Andrea Del Pinal, Guatemala

Allan Ayers, USA

Amalia Ferrari, Switzerland

Ben Neal, England

Christie Donaghue, USA

Christian Krijger, Holland/Guatemala

Diane Neuhauser, USA

Eddie Dodge, USA

Eltham College, Australia

Engineers Without Borders UCLA, USA

Hindira Clark, England

Ivon Langeweg, Holland

Isabelle Pagé and family, Canada

Jacob Turino, USA

Joe Phebus, USA

Julio Mejía, Guatemala

Engineering Global Leadership, University of Michigan, USA

Kirsi Koen, Holland

Kim Von Luijk, Holland

Lester Marroquín, Guatemala

Luca Ferrari, Switzerland

Manuel Álvarez, Guatemala

María del Pilar Vásquez, Spain

Mojdeh Mofamedi, USA

Mathilde Routhier, Canada

Naomi Figueroa, USA

Miguel Llorente, Spain

Natalia Sanz, Spain

Nelo Mijangos, Guatemala

Paula Sánchez Spain

Rotaract Club, Australia

Rotary Club, Australia

Roseanna & Bob Mueller, USA

Sa Nimá, University of Michigan, USA

Sophie Abatis, England

Stefani Fusani, Italy

Sanjay Jolly, USA

Stephanie Laloux, France

University of Redlands, USA

Verónica Quiñones, Germany

Victoria Hudson, Scotland

Wendell Fgerald, USA

And many other Guatemalan and international volunteers who volunteer at the festivals, events and workshops!

