



CasaSito

'Through education we help students to reach their dreams'

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ANNUAL REPORT

2013





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Introduction

Dear CasaSito Friends,

It is our pleasure to present you with our Annual Report for 2013. We hope you enjoy reading about the work made possible through the support you give us year after year, and the ways in which our programs and activities are being consolidated and expanded over time.

Through our pioneering Scholarship Program in 2013 CasaSito supported **176** scholars of varying ages from primary to university-age in rural and urban areas of Sacatepéquez, Alta Verapaz, and El Quiché. Through providing funding, training and extra activities to our local Partner Projects we also supported the provision of complementary education and critical nourishment to 450 children in independent educational centers Sacatepéquez-wide.

In 2013 CasaSito took a bold step and established a satellite office in Cobán, Alta Verapaz. The decision was made after working in the area remotely for 6 years, and realizing CasaSito's potential to have a strong educational impact in the area. During the year we established a solid presence in the area, created a plan of work, and developed a robust scholarship program that is gaining more and more momentum as time goes by.

2013 was also a year of reflection and evaluation, and as a result we have put in place action plans to follow through on our strategic plan, and the implementation of evaluation processes for our various programs and activities. We have been fortunate to welcome several new members of staff during 2013 and hope to further extend our funding, range of programs and integral team over the course of 2014 and beyond.

Once again, we are profoundly grateful not only for your financial support, but your belief in our work and the inspiration and encouragement you provide to our students, families, and staff.

Best,

Maritza Ortiz
Executive Director



The CasaSito team 2013



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Scholarship Program 2013

Since 2008 CasaSito has developed our pioneering Scholarship Program that combines financial aid with individual personal support and development and the provision of life-changing activities and workshops. CasaSito's young scholars not only develop the interpersonal and professional skills to improve their circumstances and job prospects, but also become confident young leaders, able to effect change in their own family, community and country.

Each year we see an increase in the number of applicants at all levels of our Scholarship Program and in 2013 we narrowed our criteria for successful applicants to reduce the yearly abandonment rate and ensure that through selecting students with the appropriate personal profile our program would create the transformative impact that we aim for.

Sacatepéquez Scholarship Program

A) Population Breakdown and Program Costs:

The 2013 population of the Sacatepéquez Scholarship Program totaled **158** students and a total of **\$89,836** was invested in the program.

Scholarship Type/Grade Level	Number of Students	Average scholarship amount per student per year (\$)
Primary School	56	\$155
Básico (Middle School)	26	\$230
Diversificado (High School)	50	\$672
University	15	\$700
Special Education	11	\$253
TOTAL:	158	

In 2013 a total of **13** students graduated from their respective grade level (diversificado or university) and only 2 students dropped out of the program (1 from básico, 1 from diversificado).

B) Individual Support and Monitoring for Students:

During 2013 the Sacatepequez Scholarship Program focused on providing concentrated academic and personal support for struggling students within their social group, school and family. Students are provided support both on an individual basis and as a whole group to form strong links of solidarity and friendship amongst the student population and to provide a safe, friendly and accesible space where each student feels like part of a mutually-supportive community. The families of the students are also obligated to participate in organised activities and workshops both to offer support on a wider family level and to ensure their buy-in with the program.



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Students participate regularly in **personal development workshops** on themes such as study techniques, self-esteem and bullying to gain invaluable life skills, confidence and organizational abilities. In 2013 we were pleased to see that, overall, there was a 99% attendance rate amongst the students at these workshops, and a 98% attendance rate at the workshops for parents.

The Scholarship Program Director also monitors the students on a one-to-one basis through home and school visits and will provide special support and further monitoring to students having particular difficulties. Support from our program Psychologists is also available to any student who needs it.

For CasaSito it is important that the students form bonds of friendship and support within the group - both with each other and CasaSito staff - as a model for forming healthy relationships within society as a whole. For this reason, CasaSito organizes twice-yearly **Recreation and Integration Activities** to bring the students together and empower the older scholars to develop leadership skills through taking on organizational responsibilities.

C) Student Orientation

To better equip graduating scholarship students to make informed decisions about their future and to prepare them for the job market, in 2013 CasaSito carried out **Vocational Orientation Sessions** with all students in the final grade of middle school. Carried out during June, July and August, this orientation aimed to empower and inform students to make an assertive choice about which subject to specialize in for high school, with a view to their future career.



CasaSito Scholars at
the Annual
Celebration, 2013



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D) Special Education Scholarships

During 2013 CasaSito supported the education of 11 students from **Las Voces del Silencio** - a specialized educational center for children and teenagers with auditory deficiencies. LaVosi offers a complete primary education and extracurricular activities imparted in Guatemalan Sign Language and aims to provide their students with a sense of community and tools for social integration. Emphasis is placed on empowering their students to make decisions about their future, develop self-esteem and feel accepted in a hearing society.

Through these special scholarships CasaSito is able to contribute towards the administrative costs, teacher salaries and pedagogical and study materials of the project.



E) Special Primary Scholarships

In 2013 CasaSito provided 40 of our Primary Scholarships to children attending the educational center **El Plan Infinito**. This center provided academic support and extracurricular activities to children from disadvantaged families in the village and surroundings of Santiago Zamora. Through activities such as music, art, chess and swimming, along with the use of a library, IT-lab and the provision of homework supervision and tutoring, EPI aimed to reinforce and enrich the education of the children in the community. In 2013 CasaSito was also able to provide these 40 students with a set of school supplies for their studies.

Extracurricular Activities for Students - Sacatepéquez

A) Theater of the Oppressed Program

In 2013 CasaSito carried on its Theater of the Oppressed Program with great success. After re-opening the application process to all of our scholarship students, the group saw an increase to 18 participants (7 of whom continued from 2012) from básico, diversificado and university level.

Through their once-weekly meetings the members of the group participated in valuable therapeutic and pedagogical exercises that enabled them to express themselves more freely, integrate into the group, overcome shyness and develop intrinsic communication skills. These skills enabled them to individually identify and present to the group a personal 'oppression' that they had experienced in their lives. The solidarity and empathy of the group as a whole demonstrated the empowering nature of this activity for the students involved. Once the group had shared their personal experiences, one 'oppression' was chosen to be examined and represented through a



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work of theatre. In 2013, the work was called 'Asturias, Qué?' and it dealt with the shame and isolation felt by illegitimate children not recognised by their fathers in Guatemalan society. The group had the immense pleasure of being invited to present their work in the First National Theatre of the Oppressed Festival in Quetzaltenango in June, where they were able to interact with other theatre groups and the audience through a technique known as 'theatre-forum' (external participation in the presentation as a means of resolving issues depicted within the story).

This year CasaSito was delighted to be able to observe several positive personal repercussions amongst the young people participating in the Theater of the Oppressed program - not least being the opportunity that it gave them to identify and resolve painful issues, and the confidence and communication skills that it allowed them to develop.



B) Math Club

In 2013 a Math Club was established to provide intensive support to struggling students and to give them the opportunity to re-learn difficult concepts through engaging ludic methods. Through participation in Math Club the students involved have experienced a great improvement in their mathematical ability and comprehension and have learnt how to use new tools and techniques for math practice.

Currently CasaSito is working with 2 groups of 5 students on brain training and logical reasoning exercises, along with providing individual tutoring and help with schoolwork. CasaSito is also helping a group of graduated secondary-school students prepare the math element of their Univeristy Application Exam.

C) English Club

In 2013 CasaSito expanded its Extracurricular Activites for Scholarship Students into an area that had previously been identified as potentially very beneficial for participants - an English Club. Once a week - on Saturday mornings - interested students were able to receive tutoring, practice and conversation in English, thanks to the collaboration of 3 young leaders amongst our scholarship students who have a good level of English and a desire to help their fellow students.



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D) Debate Club

In 2013 CasaSito built on the success of previous years' Debate Clubs and concentrated on developing investigative skills amongst the participants, along with the ability to express themselves eloquently. Led by two inspirational young Guatemalans, the fifteen scholars who participated learnt how to conduct research, speak in public, how to build an argument and how to contest and construct counter-arguments. In preparation for the semi-finals and finals, the participants researched and debated topics on politics, religion, science and ethical issues, among others. The winning team successfully debated the controversial topics of euthanasia and human cloning, and were presented with 2 laptops computers as a prize.



Rural Scholarship Program - Coban

A) Population Breakdown and Program Costs

CasaSito began 2013 with a Rural Scholarship Population of 18 scholars from different areas of Alta Verapaz and El Quiché, all sponsored by the **Developing Scholars Foundation**. A total of **\$16,850** was invested in the Rural Scholarship Program for Coban in 2013.

Scholarship Type/Grade Level	Number of Students	Average scholarship amount per student per year (\$)
Básico (Middle School)	6	\$312
Diversificado (High School)	5	\$468
University	7	\$768
TOTAL:	18	

In 2013 CasaSito's Rural Scholarship Program had a 0% abandonment rate. All 18 students that received a scholarship passed their respective grade and three of them will graduate from University. The scholars who have yet to graduate will continue their studies in 2014.

B) Program Expansion

Looking towards 2014, towards the end of 2013 CasaSito focused more resources on the application and selection process of scholars in the Coban area, with an aim of significantly increasing the number of Rural Scholarship Program beneficiaries for 2014.





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An in-depth study was made of rural middle schools in the area surrounding Coban to determine viability for expansion into those areas, with an emphasis on maintaining a low abandonment rate and selecting the students who would make the most of the scholarship. By the end of 2013, 3 suitable schools were selected for partnership and their students were invited to apply to the Program.

The total population selected in December 2013 is of **53** students - an increase of 194% for 2014. CasaSito is pleased to note that the new-intake students show great potential for success and personal growth through taking part in the Program.

C) Extracurricular Activities



Due to greater geographical distances between scholars in rural areas CasaSito has yet to establish Extracurricular Activities for all Rural Scholars as a group. However, during 2013 CasaSito participated in several activities alongside the scholars from different communities, with a view to fostering a closer link between CasaSito-Scholar-Community and to introduce the scholars to new experiences. In 2014, CasaSito Coban wishes to replicate the success of the Sacatepéquez Scholarship Program in providing psychological attention, group Extracurricular Activities, workshops for parents and scholars, vocational orientation and other activities.

Rural Areas Program 2013

Achievements for 2013

2013 was a year that marked a new era of CasaSito's work in Alta Verapaz. It was a year in which we gave an audacious step by opening a local office in Coban; a year conducting lots of studies and research, planning and networking to construct a base for the organization there. It was also a year that allowed our programs to reach the next level and our dreams to fly higher.

A) New Office and Staff

In February we took an essential step for developing the Rural Areas Program by installing a physical and administrative base in Coban. By having a local base in the largest city in Alta Verapaz we were able to use CasaSito's resources more effectively than by running the Rural Areas Program remotely from Antigua as in previous years - saving time and money during community visits and enabling a closer and more frequent follow up of current projects. We also contracted two new staff members for the Coban office during 2013 - Victor Botzoc as General Assistant and Jose Marcos de la Cruz as Scholarship Coordinator. We were also able to start a network with other local associations to build ties of mutual support, and form a local scholarship committee composed of 15 professionals with different areas of expertise.

B) Local Partner Highlights

As in 2012, in 2013 CasaSito supported autonomous projects or educational centers in 3 different communities in Alta Verapaz and El Quiché, depending on where we considered our efforts to be best concentrated. In each of these communities we can report changes and developments from throughout the past year:



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Samox San Lucas (Alta Verapaz)

In 2013 CasaSito was delighted to see that total enrolment at this rural school increased by 20%, making the number of 75 students who finished the year the highest number ever since the opening of the school in 2008.

CasaSito also concentrated its efforts on empowering the school staff and parents' association of the Middle School to lobby for government support from the Ministry of Education (MINEDUC), resulting in the appointment of a more experienced director. Due to the school's improved administrative capacity and support from the Ministry of Education in 2014 CasaSito no longer considers it to be the best use of funds to continue supporting teacher salaries, construction or the provision of resources. Our only investment in the community of Samox will be through the Rural Scholarship Program that will continue to support certain students of the Middle School.

Las Conchas (Alta Verapaz)

In the community of Las Conchas, the Middle and High School operate as a boarding school to allow students who come from far-away villages to sleep in the communal school dormitory. During 2013 Developing Scholars funded a food program that offered 52 students nutritious meals on the days that they have to sleep away from home.

La Primavera del Ixcan (El Quiche)

In 2013 by liaising between community leaders and the State Educational Authorities we were able to get the legal approval for founding a High School in La Primavera del Ixcan. Considering the rural setting of La Primavera, historical and social factors and the rarity of finding such an institution in remote communities, this was an important and very valuable step for the future of education in the area. CasaSito hopes that not only will the new High School provide higher education and employment opportunities to the residents of this inspiring, well-organized and education-focused community; but it will also provide opportunities to self-improvement and study to young people from many surrounding villages.



Towards the end of 2013 and moving into 2014 we facilitated the funds for the building of the first classrooms of the Middle School. From 2014 onwards the new school will offer the professional career of Business Administration to 76 enrolled students and hopes to expand its offered curriculum later on in the year.



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Partner Projects 2013

Alongside CasaSito's direct impact programs such as the Scholarship Program and Rural Areas Program, we also support the functioning and development of local educational centers ('Partner Projects') that we consider adhere to our mission of providing solid alternatives to traditional education in Guatemala. Supporting inspiring Partner Projects allows the help we provide to reach more disadvantaged children and young people.

Semilla de Esperanza y Amor - San Mateo Milpas Altas



Semilla de Esperanza y Amor (SEA) is an educational Project that focuses on the population of San Mateo Milpas Altas - a rural community near Antigua suffering from extreme poverty and multiple social problems. The Project aims to break the cycle of poverty and change the future of the families in the community through the provision of education, health services and nutrition for disadvantaged children and young people, along with providing training for women. During 2013, CasaSito supported SEA in the development of several of their principal areas of focus:

Nutrition Program

This Program is invaluable in combatting infant malnutrition amongst the beneficiaries of SEA and allows the provision of a hot, nutritious lunch and snack to 90-120 children daily. CasaSito considers that this Program plays an important role in augmenting the concentration, energy and overall health of the children who receive it.

Teacher Retention & Training

In 2013, CasaSito, continued providing funds to support teacher salaries and operational costs. Additionally, CasaSito provided short teacher training courses imparted by skilled volunteers focused on objective-based lesson planning, student motivation and how to recognize and evaluate pedagogical success among staff.

Provision of Volunteers

In 2013 CasaSito provided several international volunteers to SEA over the course of the year, who worked with the Project to support and expand extracurricular activities in areas such as art, english and sport.



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EducArte - Ciudad Vieja



EducArte is an educational center based in the urban community of Ciudad Vieja, outside Antigua. Its primary foci are youth education, empowerment and activism, personal development through the Arts and health and nutrition. In 2013 CasaSito supported several of EducArte's key programs:

Literacy Project - 'La Maleta Mágica'

'La Maleta Magica' is a mobile Literacy, Reading & Creative Writing Project that aims to use literature as a tool for developing and consolidating critical thinking, social consciousness and self-expression amongst young people. In 2013 EducArte took La Maleta Magica to many different schools, rural communities, festivals, and public spaces, along with participating in 2 high-profile national events based on social consciousness.

Community Library

In 2013 CasaSito also contributed to the continued functioning of the EducArte Community Library - a valuable resource to the children and families of EducArte, as well as the wider local community.

Educational Programs

EducArte provides preschool education and a catch-up program for older children, with a focus on the psycho-social development of each child and their personal development through the provision of alternative activities. In 2013 the funding from CasaSito allowed EducArte to continue with their preschool program, which provides the beneficiaries with art and basic literacy-based activities, along with specific attention for children with difficulties. EducArte also continued the success of their 'extra-escolar' (catch-up) program for older children who had previously been unable to complete their primary school education. In 2013 EducArte was proud to announce that 5 of their extra-escolar students graduated from Primary School, and will now be able to continue their education in a mainstream Middle School. The beneficiaries of this program also had the opportunity to participate in specific art workshops and a theatre group. Through the support of CasaSito EducArte were also able to provide study materials to their students.

Nutrition Program

In 2013 EducArte continued to provide a hot lunch to particularly disadvantaged students, who would not otherwise receive a daily nutritious lunch at home.



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Los Patojos - Jocotenango

Los Patojos is a Community & Education Center serving the community of Jocotenango, that offers a dynamic, alternative education to young Guatemalans in an environment that encourages freedom, creativity and personal expression. They aim to create positive community action and to motivate youth leadership and self-confidence through extracurricular activities, alternative education topics, a homework club, training in social activism, critical thinking and civic participation and health and nutrition programs.

Through funding from **Give Kids A Chance** Los Patojos has been able to advance substantially during 2013 in several key areas:



Construction Project

In 2013 Los Patojos took great steps in the construction of their new 'Universidad Popular' (Education & Cultural Center), completing Phase 1 of the construction of this state-of-the-art school. Moving into 2014, Los Patojos will continue with Phases 2 & 3 of the construction with the aim of expanding their projects with the young people and families of the community.

Cultural Festivals

In 2013 Los Patojos continued the success of previous Community Cultural Festivals 'Jocotes en Miel' - providing a platform for community integration and education alongside workshops in photography, graphic arts, ballet, handicrafts, cinema and historical consciousness.

Nutrition Program

Los Patojos is proud to set an example of a well-organized and successful Nutrition Program, that provides hot lunches and snacks to over 100 children daily. In 2013 they have been able to expand this Program to cover breakfasts for 25 preschool children, as well as special dinners for 40-60 teenagers, where they also benefit from an empowering speech from a well-known local keynote speaker.



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Mujb'ab'l yol - Quetzaltenango

For several years CasaSito has supported the development of Mujb'ab'l yol - a Community Radio Project in Quetzaltenango focusing on indigenous rights and political activism.

In October 2013 Mujb'ab'l yol (MYBL) celebrated its 15th anniversary. This was a significant milestone that also coincided with the inauguration of their "Centro de Capacitación Kat'be" (training center). Now MBYL and its 24 associated radios have a very well deserved training center in which they can facilitate workshops, conduct meetings, record radio programs, and much more. Since many of the participants must travel very long distances, the training center also includes dormitories, and kitchen and dining room. During 2013 MBYL coordinated eight workshops that covered a wide variety of topics, including, among others: sexual and reproductive rights, community radios and their role in community development, human rights of the indigenous people, and leadership roles among radio communicators.

MBYL continues to advocate for the recognition and legalization of community radios. The most notable activity was MBYL's participation at a meeting in Washington, DC with the Inter-American Commission of Human Rights (ICHR). During this meeting, Alma Temaj, the MBYL representative, denounced the constant violation of Guatemala's indigenous people's right to freedom of speech. During this meeting Special Rapporteur for Freedom of Expression for the ICHR, Catalina Botero, reiterated her commitment to fight for the legalization of community radios in Guatemala.



In 2013, CasaSito was proud to host Engineers Without Borders (EWB)-UCLA for an 8th year, finding solutions to the water needs of villagers in the municipality of Momostenango. With their help, five more tanks were constructed in 2013, bringing us to a total of 32! Two of these tanks were worked on directly by the students in June, including one that they completed start to finish with the help of our mason Domingo Coxaj Baten. Besides learning to cut rebar and mortar cement, the students experienced the hospitality of Mayan Quiché villagers, and took in a few sights along the way.

Each family was asked to provide labor not only for their own tank, but for other tanks as well. Each of our families complied with this request, and have received or will be receiving a home water filter for the fifth year in a row.



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Despite the success of the program, in 2013 a difficult decision was made jointly to wind down the tank-building project. This decision was made for two main reasons. First, the amount of new engineering learning and design from the students was minimal, since the design has been stable for some time now. Second, we have seen that while the tanks are very useful and appreciated by the families, we have not been able to reduce the cost enough to make it an attainable option for most of the poor families that we work with.

Likewise, we will stop donating water filters in 2014. We will continue to deliver filter replacements to the families that are able to purchase them (Q100 or \$13 per year). Already since 2012 the families have been paying a part of this cost, with a participation rate of around 50%. In 2014 EWB will return for a final review of the project. We feel proud of the accomplishments of the program - above all proving the viability of the tanks - and demonstrating to other families in the area that there are solutions to their water needs that are within their grasp if they work together.





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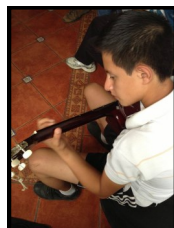
Extracurricular Activities 2013

CasaSito believes in providing creative, inspiring and thought-provoking educational activities as an alternative and supplement to traditional education. Apart from the provision of financial assistance, CasaSito also fosters the growth of our Partner Projects through organizing large-scale Extracurricular Activities along with other local projects to encourage inter-project collaboration and to allow the participating projects to extend their creative and sporting activities. In 2012 CasaSito invested **\$8,377** in the Art Festival and Sports Festivals.

Art Festival 2013

In 2013 we celebrated our 5th Annual Art Festival at the Spanish Cultural Center in Antigua with the participation of more than 300 young people from 7 local educational centers. This year the participants had the chance to take part in dynamic workshops on the day of the Festival - including dance, mime, serigraphy and handicrafts - and participate in public presentations of their artistic talents. We also introduced a 'literary corner' to inspire a love of reading amongst the children, where they could take part in interactive storytelling sessions, group reading, poetry-writing and more.

The concept behind the Art Festival 2013 was to introduce the participating projects to new types of art and to allow them the opportunity to take part in ongoing learning processes in visual, escenic, plastic and audiovisual arts. Seeking to expand the foundation of the one-day event, in 2013 CasaSito introduced multidisciplinary Art Workshops in collaboration with professional volunteers in the run-up to the Festival:



Film-making workshops

Through the Art Festival CasaSito was able to introduce the art of cinema to several educational centers where the children had never had the chance to be directly involved in the creation and filming of a documentary. During a series of pedagogical workshops skilled documentary-makers taught the children about the power of cinema to inspire, tell and evoke emotions, as well as the technical tools and processes involved in making a film. At the end of the workshops 3 partner projects presented short documentaries about their work and their mission, directly made by production teams of young people.

Special music scholarships

Through the Art Festival CasaSito also started a pilot program to provide a limited number of Music Scholarships to talented young people interested in professional music training in instruments such as piano, guitar, violin and song, along with music theory. These first 14 short-term special scholarships allowed young people from 5 educational projects the chance to develop a life-changing talent, learn discipline, exercise creativity and serve as pioneers for future Music Scholars. Moving into 2014, 5 of these Music Scholars are continuing their studies at the Music School 'Música en las Aldeas' for an initial 10-month period - 5 of whom are sponsored directly by CasaSito.



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Creative Writing & Performing Arts Workshops

In 2013 CasaSito also provided other workshops linked to the Festival aimed at developing creativity and free-thinking amongst the children of the participating projects.

The educational center 'Comunidad La Esperanza' took part in a series of **creative writing workshops**, leading up to our 'Youth Literature Competition' on the day of the Festival. These workshops were aimed at a disadvantaged population from an urban community and sought to enable young people to develop their imagination, express themselves through storytelling and learn about literary structures and techniques.

The educational centers 'Las Voces del Silencio' and 'Brillo de Sol' were able to take advantage of workshops in **clown skills**, **theatre skills** and **latin dance**. These workshops were aimed at projects with little to no experience of performing arts and were focused on developing communication skills and self-confidence more than developing a high level of professional skill.

All of the participating projects were also invited to take part in our 'Youth Photography Competition', which in 2014 we hope to turn into a series of professional **Photography Workshops** for talented and interested young people.

Sports Festival 2013



April of 2013 saw the realization of our IV Annual CasaSito Sports Festival. A fantastic event that brought together 365 children and teenagers from our Sacatepéquez Partner Projects and other projects in the region, it combined 'traditional' sports with fun cooperative games to allow the children to learn about the value of physical activity while playing. A day of unbridled energy and boundless fun, the Sports Festival saw the founding of friendships, the integration of children from different projects and the practice of important values such as mutual respect, perseverance and teamwork. The smiles on the faces of the children and watching them work with new friends and old to play together proved the importance of such activities as a tool for forming healthy relationships and bringing about social transformation.

Volunteer Program 2013

In 2013 the CasaSito Volunteer Program was subject to a complete re-design and a comprehensive **Development Plan for the Volunteer Program** was created, based on a needs assessment and projection of financial and marketing targets for 2013/2014. The initial stages of development involved the focus on targeted recruitment of specific skilled volunteers, alongside the improvement of processes for managing volunteers and maximizing each individual's potential.

In 2013, both our volunteer groups, professional interns and our independent volunteers continued to be an invaluable resource to CasaSito and our partner projects – strengthening existing programs and providing the tools, knowledge, support and resources to implement new programs. In 2013 independent volunteers provided our partner projects with everything from English classes to math tutoring, film-making, sports, creative writing, art, teacher training, music, carpentry and much more. CasaSito itself has benefited particularly from support with Strategic Planning and Program Evaluation – two important areas which we hope to continue developing throughout the coming year.



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Alta Verapaz: 9ª Avenida, Casa #81 Cobán

www.casasito.org

info@casasito.org

Tel: +502 7832 0829



2013 also saw volunteer groups contributing to the building of the new High School in La Primavera, conducting educational integration activities in Samox and implementing speech and language therapy in various Partner Projects.

In 2013 CasaSito was delighted to see an increase in revenue through our Volunteer House, and a high level of volunteer satisfaction both in-placement and in the House itself.

In 2014 CasaSito will focus on targeted recruitment of skilled volunteers to further equip our programs for sustainable growth and to elevate specific technical skills of CasaSito - including individuals experts in Program Evaluation, Graphic Design, Documentary-Making, the Arts, English Teaching for Scholars and more.





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Financial Report 2013



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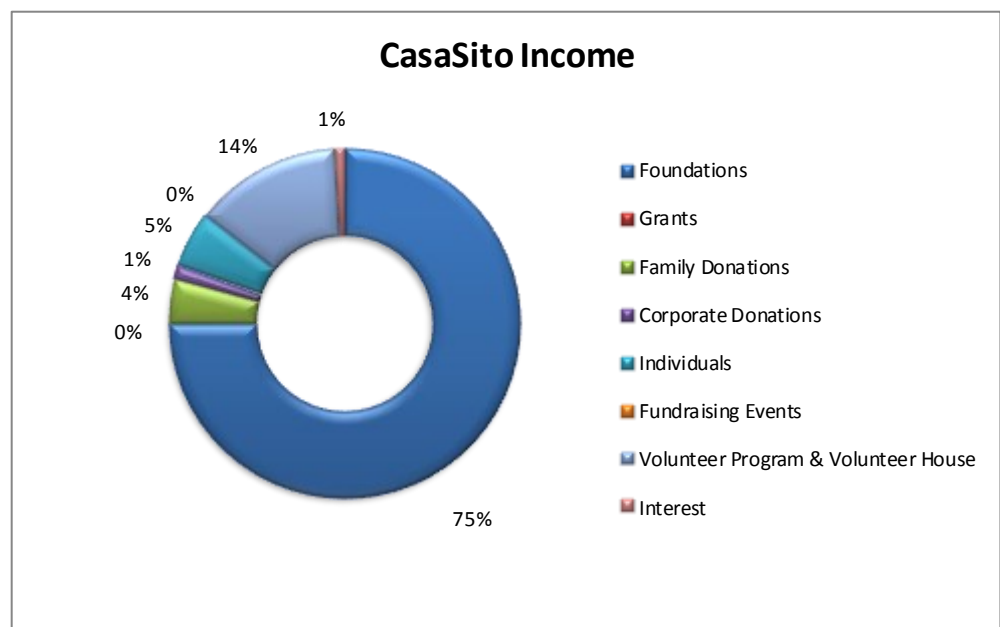
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Income 2013

SOURCE	AMOUNT
Foundations & Grants	\$293,892
Family Donations	\$15,918
Corporate Donations	\$4,938
Individuals	\$20,217
Fundraising Events	\$162
Volunteer Program & House	\$53,320
Interest	\$3,516
TOTAL	\$391,963





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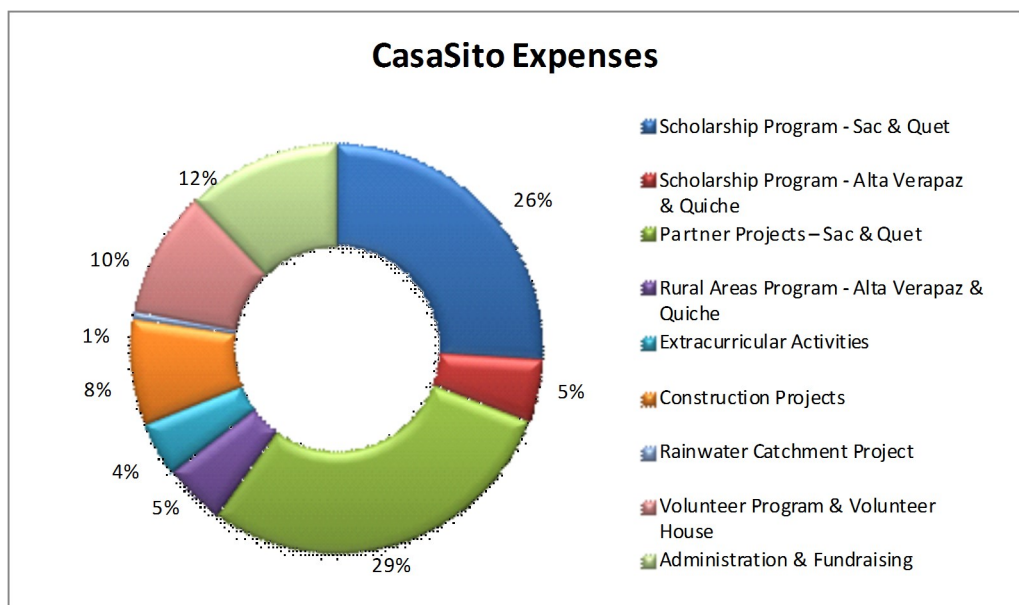
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Expenses 2013

CATEGORY	AMOUNT
Scholarship Program—Sac. & Quetzaltenango	\$89,836
Scholarship Program—Alta Verapaz & Quiche	\$16,850
Partner Projects —Sac. & Quetzaltenango	\$100,773
Rural Areas Program—Alta Verapaz & Quiche	\$16,786
Extracurricular Activities	\$14,550
Construction Projects	\$28,839
Rainwater Catchment Project	\$2,117
Volunteer Program & House	\$34,632
Administration	\$41,980
TOTAL	\$346,363





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CasaSito's Donors

Year after year CasaSito counts on the amazing support from our donors that make our work possible. We thank each one of our donors for their dedication and trust in CasaSito in 2013!

Partner Associations

Developing Scholars Foundation, Canada

Give Kids a Chance Foundation, Canada

(Alice Lee and Maritza Ortiz are the legal representative of these foundations, and all their projects are organized and executed by CasaSito staff)

Major Donors

Los Niños Foundation, Holland

Mariposa Association, Germany

Donors

Ege Family, Switzerland

Eltham College, Australia

Kenoli Foundation, Canada

King Baudouin Foundation, Belgium

Contributors

Anne Blanche Saveniers Family, Belgium

Brooks Foundation

Cause & Affect Foundation, USA

Dell Giving, USA

Dijkmans Family, Holland

Engineers Without Borders, UCLA, USA

Intrepid Foundation, Australia

Roberto Guzmán, Guatemala

Larmes et Sourires de Pachamama, Switzerland

Marianne & Wyllys (friends & family), USA

Mayan White Water, USA/Guatemala

Rotary Club, Australia

Schwendinger Family, USA

Siegler Family Foundation, Canada

Stan Barrish, USA

Steven Parkinson, England

Stichting Kinderprojecten Guatemala (SKG)

University of Redlands, USA

ViaVenture Foundation, Guatemala

And our guests of the Volunteers House and many generous individuals!

CasaSito Friends:

Eco-filtro, Guatemala

Qué Pasa Magazine, Guatemala

Revue Magazine, Guatemala

Restaurant La Peña de Sol Latino, Guatemala



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CasaSito Staff & Board of Directors 2013



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Staff - Antigua

Maritza del Carmen Ortiz – Executive Director

Lourdes (Sisi) González – Director, Education Program & Psychologist

Miriam Valle – Assistant, Scholarship Program & Psychologist

Greg Schwendinger – Manager, Rainwater Catchment Project

Jessica Hout – Volunteer & Festivals Coordinator

Salvador González – General Assistant

Elizabeth Lopez – Work-Study Student

Staff—Cobán

Paulo Monteiro – General Coordinator

Jose Marcos de la Cruz - Scholarship Coordinator

Victor Botzoc - General Assistant

Board of Directors of CasaSito Guatemala

Name	Position	Nationality	Job	Area of Expertise
Manuela Rosales	President	Guatemalan	Lawyer	Law
Christoph Ege	Vice President	Swiss	Manager, ViaVenture	Business, Fundraising
Alice Lee So Fong	Treasurer	Swiss/Hong Kong	Founder and Director, CasaSito USA and Guatemala	Non-profit management, Fundraising
Heini Villela	Secretary	Guatemalan	CEO, Olten, SA	Business
Diane Neuhauser	Active Member 1	USA	President, Neuhauser Leadership	Fundraising, Planning & Evaluation
Felipe Feldmar	Active Member 2	Guatemalan	Professional Interpreter and Translator	Languages
Any Luna	Active Member 3	Guatemalan	Educational Psychologist	Education

Board of Directors of CasaSito USA

Alice Lee So Fong – Founder

Greg Schwendinger – Co Founder and President

Eric Behrs –Secretary

Amanda Turner - Member



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Volunteers

Allan Ayers, USA
 Amalia Ferrari, Switzerland
 Angie Ng, Hong Kong
 Christian Krijger, Holland/Guatemala
 Eddie Dodge, USA
 Engineers Without Borders UCLA, USA
 Ivon Langeweg, Holland
 Isabelle Pagé and family, Canada
 Julio Mejía, Guatemala
 Katy Jeffrey, UK
 Luca Ferrari, Switzerland
 María del Pilar Vásquez, Spain
 Miguel Llorente, Spain
 Nelo Mijangos, Guatemala

Roseanna & Bob Mueller, USA
 Sa Nimá, University of Michigan, USA
 University of Redlands, USA
 Wendell Fgerald, USA
 Willy Pivaral, Guatemala
 Heidi Hemmann, Germany
 Daniela Neurnberger, Germany
 Paul Bertholt, Germany
 Virginia Tovar, Spain
 Estefania Rocamora, Spain
 Ana Isabel Cosenza, Guatemala
 Steve Krol & Lara Tonita, USA
 Kelly, Liam, Pat & William Ryan, USA
 Gloria Villalta, Guatemala
 Oleksandr Khagai, Ukraine

A special mention to:

Leonel Rodriguez:	Guatemala
Felipe Feldmar:	Guatemala
Fernando Martinez:	Guatemala
Joaquin Tovar:	Spain
Jara Ayucar:	Spain
Raquel Mazo Infante:	Spain
Chris Bolduc:	USA
Diane Neuhauser:	USA
Colin Scott:	USA
Manuel Alvarez:	Guatemala
Benoit Marinot:	France
Eltham College:	Australia
Andrea del Pinal	Guatemala

Debate Club
 Translation
 Cinema Workshops
 Cinema Workshops
 Creative Writing
 Teacher Training
 Teacher Training
 Strategic Planning, Leadership Training
 Program Evaluation
 Sports Festival
 Rural Areas Internship
 Construction
 Fundraising, Program Evaluation

And many other Guatemalan and international volunteers who volunteer at the festivals, events and workshops!